

HOW CAN STUDENTS GET INVOLVED?

You can:

- Organize a **Schell Center event** – a speaker, a debate, a film screening
- Participate in human rights research and advocacy through the **Lowenstein Project**
- Work on the **Yale Human Rights and Development Law Journal**
- Engage in human rights advocacy by enrolling in the **Lowenstein Clinic**
- Attend the **Human Rights Workshop**
- Take **courses on human rights** or in related areas of law
- Do an **independent research project on human rights issues**
- Join one of the Law School's **international initiatives**
- Spend the summer doing human rights work supported by a **Kirby Simon Summer Fellowship**
- Work on human rights issues for a year after graduation as a **Robert L. Bernstein International Human Rights Fellow** or a **Robina Foundation Fellow**
- Become a **Schell Center Student Director**

HUMAN RIGHTS ACTIVITIES AT YALE LAW SCHOOL: AN OVERVIEW

The Orville H. Schell, Jr. Center for International Human Rights coordinates a variety of human rights programs at Yale Law School. The Schell Center:

- sponsors frequent panels, lectures, and conferences on human rights topics, including the regular Human Rights Workshop: Current Issues and Events;
- acts as a liaison between the Law School and the human rights community;
- advises students about human rights research and about job and career opportunities;
- sponsors visiting human rights scholars and activists; and
- fosters human rights activities throughout Yale University.

The Allard K. Lowenstein International Human Rights Clinic is a three-credit course in which students engage in practical work on human rights issues under faculty supervision, usually in collaboration with nongovernmental organizations (NGOs). The Clinic's classroom component provides students with an opportunity to explore both the principles and the practice of international human rights law.

The Allard K. Lowenstein International Human Rights Clinic—National Litigation Project (Civil Liberties and National Security) is a separate course in which students draft amicus briefs and legal memoranda for domestic U.S. cases on issues arising from U.S. national security policies established since September 11, 2001.

The Allard K. Lowenstein International Human Rights Project is an extracurricular student organization. Through the Lowenstein Project, students carry out human rights-related research and advocacy projects, usually on behalf of NGOs.

Academic courses in human rights law and related subjects are regularly offered at the Law School. Students interested in human

rights are encouraged to take courses in public international law, comparative law, international business transactions, international organizations, constitutional law, civil rights law, immigration and refugee law, environmental law, and criminal law, as well as such clinical courses as legislative advocacy, nonprofit organizations, community legal services, housing, and immigration. Students may also enroll in human rights courses offered by other schools and departments within the University.

Kirby Simon Summer Human Rights Fellowships provide travel and living-expense stipends to allow students to undertake human rights work during the summer.

The Robert L. Bernstein Fellowship in International Human Rights funds three Law School graduating students or recent graduates to work full-time for a year on human rights advocacy projects that they have developed, usually in conjunction with human rights organizations.

The Robina Foundation Fellowship in International Human Rights funds up to three Law School graduating students or recent graduates to work full-time for a year in areas related to international human rights, particularly as international or foreign judicial clerks, international prosecutorial interns, or interns with international organizations, or on independent research projects.

The Robert M. Cover – Allard K. Lowenstein Fellowship in International Human Rights provides a two-year opportunity for a lawyer to gain clinical human rights teaching experience in the Lowenstein Clinic. The Cover-Lowenstein Fellow also helps coordinate the activities of the Schell Center.

The Yale Human Rights and Development Law Journal is an interdisciplinary, student-run journal available online and in a hard-copy version.

International initiatives related to human rights developed by Law School faculty address international legal issues closely related to human rights.

**THE ALLARD K. LOWENSTEIN
INTERNATIONAL HUMAN RIGHTS CLINIC**

Through the Lowenstein Clinic, a three-credit, limited-enrollment course, students undertake a wide range of human rights projects, usually in conjunction with human rights organizations. Projects may involve domestic or international litigation; fact-finding; drafting legal manuals, research memoranda, or submissions for various international human rights bodies; or other kinds of human rights advocacy.

Recent Clinic projects have included:

- traveling to Bangladesh to investigate the barriers that women face when they seek to use the legal system to redress violence they have suffered, and preparing a report for the International Association of Women Judges analyzing these issues;
- a report based on the findings from an earlier Clinic trip to Kashmir to document the judicial system's response to claims against the military and police for human rights violations;
- drafting proposed legislation, which the Center for Justice and Accountability has submitted to a U.S. Senate subcommittee, that would enable the government to prosecute individuals for extrajudicial killings committed abroad;
- an amicus brief, for submission to the African Commission on Human and Peoples' Rights, analyzing the requirement that applicants exhaust domestic remedies prior to pursuing claims before regional human rights bodies and arguing that this requirement did not apply in a case alleging widespread government corruption;
- an amicus brief submitted to the Peruvian court trying former president Alberto Fujimori for his alleged involvement in murders and kidnappings, addressing the requirements of extradition law and modes of individual criminal responsibility under international law;

- a paper, for an organization working with Liberian refugees, analyzing states' international law obligations to returning refugees and applying those standards and the best practices of other states to the situation of returning refugees in Liberia; and
- a research memorandum and public education brochure for the International Association of Women Judges, the Tanzania Women Judges Association, and the Society for Women Against HIV-AIDS–Tanzania based on a trip to Tanzania to investigate the impact of Tanzanian land on women's rights.

To help students connect their understanding of international human rights law and theory to human rights practice, the Clinic convenes regularly to evaluate the progress of Clinic projects and to discuss significant human rights issues that the projects raise. These classroom sessions also provide an opportunity to review areas of international and human rights law relevant to the Clinic's work.

Jim Silk and Cover-Lowenstein Fellow Liz Brundige teach the Clinic and supervise students' work on projects. Carrie Gross, Karen Kudelko, and DeLisa Lay are the student directors of the Lowenstein Clinic.

Civil Liberties and National Security After September 11

This clinic addresses human rights and civil liberties issues arising out of government policies in the aftermath of 9/11. Students enrolled in the course work on ongoing cases on behalf of persons affected by those policies: Work varies from civil actions to habeas representations to amicus briefs on key questions at the appellate and Supreme Court levels. Students also participate in a weekly seminar to address the substantive, practical and ethical issues raised by the clinic's cases and human rights impact litigation more generally. Over the last six years, the National Litigation Project (NLP) has engaged in virtually every emerging issue in the field, including the following:

- *Power to detain people seized in the United States absent criminal charge.* This issue, raised in the cases of *Hamdi v. Rumsfeld* and *Padilla v. Hanft*, remains only partly resolved by the Supreme Court. The NLP represented Jose Padilla, a U.S. citizen held without charge for nearly four years in a military brig, in his habeas petition, and, following his transfer to the criminal system, continues to represent Mr. Padilla in a damages action that seeks to settle the question of executive detention of U.S. citizens once and for all. The NLP also filed amicus briefs in the case *al-Marri v. Hanft*.
- *Rights of non-citizens held as enemy combatants outside the United States.* The NLP filed amicus briefs in the Supreme Court in the watershed cases *Boumediene v. Rumsfeld* and *Rasul v. Bush*. The NLP successfully represented two individuals held without charge at Guantanamo Bay and continues to represent an individual held without charge at Bagram Airbase in Afghanistan.
- *Abusive use of immigration detention and deportation powers.* *Badrawi vs. Dept. of Homeland Security* concerns a lawful immigrant who was arrested, placed into removal proceedings, jailed, held for two months, and ultimately removed from the United

States despite still being in legal status. Immigration documents procured through numerous FOIA requests reveal that he was arrested in connection with a DHS program called “Operation Front Line,” which the government has not previously discussed publicly. The NLP is party counsel.

- *Remedies for torture survivors.* The NLP has taken an active role in several cases seeking remedies for torture survivors. In addition to its lead role in the *Padilla* civil cases, which challenge the constitutionality of “enhanced interrogation techniques” and prolonged arbitrary detention, the NLP filed an amicus brief in *Arar v. Ashcroft* and provided party support in *El-Masri v. Tenet*. Further, the NLP is co-counsel with the ACLU and others in *Mohammed v. Jeppesen*, the first case filed against a U.S. corporation for its role in the U.S. extraordinary rendition program.

The clinic meets once a week as a class to discuss substantive issues, litigation strategy, and case developments, and smaller teams meet once a week to review their work with their supervisors. The clinic is supervised by Michael Wishnie and Hope Metcalf.

**THE ALLARD K. LOWENSTEIN
INTERNATIONAL HUMAN RIGHTS PROJECT**

The Lowenstein Project is the Law School's student-run extra-curricular human rights organization. Through the Lowenstein Project, teams of students work on specific human rights issues on behalf of, and with guidance from, U.S.-based or international NGOs. Teams conduct research, write memoranda and briefs, engage in advocacy and lobbying activities, and organize events at the Law School.

Although the Lowenstein Project is an extracurricular group, students who complete substantial work may receive one ungraded credit for their participation. Many students find summer internships through their involvement in the Lowenstein Project.

In 2008–2009, more than 50 students participated in the Lowenstein Project, joining a community of students committed to using the law to promote human rights abroad and at home. These students completed a diverse range of human rights projects, including:

- a brief on legal reforms implemented in Nicaragua and a memo with recommendations on the future of these reforms;
- a report on the economic and social rights violations committed in the oil-producing communities of Congo-Brazzaville, to be submitted to the UN Human Rights Council;
- historical research on habeas corpus and asylum law in preparation for two certiorari petitions to the U.S. Supreme Court;
- research on the economic effect of immigration detention on the U.S.-citizen and legal-permanent-resident families of detainees, medical conditions or injuries that detainees sustain in immigration custody, and circumstances surrounding illegal detentions by the Department of Homeland Security;
- a portion of an amicus brief for the Louisiana Supreme Court that argues for the recognition of Death Row Syndrome claims based on international law jurisprudence;

- a policy statement on current U.S. government law and policy on Iraqi refugee issues sent to political campaigns in advance of the November 2008 election;
- research on U.S. 501(c)(3) regulations and legal issues surrounding the transfer and disbursement of funds to Burmese schools for a U.S. organization that supports primary education in poor communities; and
- research on universities' patent policies and ability to urge pharmaceutical companies to accept licensing terms that promote global access to medicine.

While all of these projects were developed in cooperation with outside organizations, students are also encouraged to initiate their own projects and solicit volunteers through the Lowenstein Project.

Yuan Ji, Jennifer Jones, DeLisa Lay and Anna Vinnik are the student directors of the Lowenstein Project. Jim Silk is the faculty advisor. The Lowenstein Project will have an organizational meeting in the fall.

SCHELL CENTER EVENTS

The Schell Center sponsors frequent human rights-related events, including workshops, lectures, panels, scholarly symposia, discussions, films, and lectures. The Schell Center sponsors the Human Rights Workshop: Current Issues and Events on alternate Thursdays throughout the school year; faculty members, other scholars, human rights activists, journalists, or students lead discussions about human rights topics of current concern. Students may enroll in the Workshop for one ungraded credit, and all sessions are open to the Law School and University community.

The Schell Center sponsors events specifically directed toward helping students consider summer and post-graduate human rights work. Other events bring together scholars, activists, and policymakers to discuss issues of mutual concern.

The Schell Center also organizes social events for the Law School human rights community. At the beginning of the fall term, the Schell Center sponsors a dinner (check with the Schell Center about this fall's event). Bring your friends and get to know Yale's human rights community.

The Schell Center welcomes student involvement in the event-planning process. Lectures and panels often are followed by small dinners for speakers and the students who helped plan the event. Organizing an event is a great way to get to know human rights advocates and scholars working on critical and timely issues. Contact one of the Schell Center's student directors, Sharanya Kanikkannan or Chelsea Purvis, to find out how to help organize an event or to share your ideas for future events.

Please ask to be added to the Schell Center's email list to be informed about these events. The Schell Center maintains a separate email list to distribute information about fellowships, jobs, internships, conferences, and other opportunities. If you would like to be added to one or both of these lists, send an email message to schell.law@yale.edu.

Please check the Schell Center's website at <http://www.law.yale.edu/schellcenter.htm> for information about upcoming events.

KIRBY SIMON SUMMER HUMAN RIGHTS FELLOWSHIPS

The Schell Center's Kirby Simon Summer Fellowships provide funding for students who wish to undertake at least six weeks of human rights work during the summer. The fellowships, which are supported by a generous grant from the Robina Foundation, honor Kirby Simon, the son of Professor John Simon, who was a foreign service officer and died in 1995 while serving in Taiwan.

During the summer of 2009, the Schell Center funded 42 Kirby Simon Summer Fellows. In recent years, as many as 20 percent of all first-year students have received summer funding from the Schell Center for international human rights work.

Kirby Simon Fellowships cover travel costs; they supplement Student Public Interest Fellowship (SPIF) funds, which cover living expenses. Students submit a single application to the Schell Center for both fellowships. Although any Yale University student may apply for Kirby Simon Summer Fellowship travel support, applications from non-graduating Yale Law School students receive priority, and only law students are eligible for the SPIF component.

The Schell Center sponsors several panels, workshops, and meetings during the school year to assist students in finding summer projects and to explain the application process.

Applications are due on April 5, 2010, and require a proposal, résumé, letter from a sponsoring organization confirming the student's summer work assignment, and list of references. Before applying, students must meet with either Jim Silk or Liz Brundige. Contact the Schell Center for application information and to sign up for meetings.

WHERE 2009 KIRBY SIMON
SUMMER FELLOWS WORKED

Argentina	Center for Freedom of Expression and Access to Information, University of Palermo
Bosnia and Herzegovina	International Commission for Missing Persons
Cambodia	Legal Aid Cambodia Documentation Center of Cambodia Extraordinary Chambers in the Courts of Cambodia
Canada	Ontario Human Rights Legal Support Center
China	Beijing Juvenile Legal Aid and Research Center Beijing Legal Aid Office for Migrant Workers
Egypt	National Council of Human Rights
India	Alternative Law Forum South Asia Human Rights Documentation Centre Open Access to Law International Gay and Lesbian Human Rights Commission
Israel	Adalah—The Legal Center for Arab Minority Rights in Israel Concord Research Center for the Integration of International Law Office of National Public Defender, Ministry of Justice Friends of the Earth Middle East Supreme Court of Israel
Jordan	American Bar Association Rule of Law Initiative
Kosovo	American Bar Association Rule of Law Initiative Legal Unit, International Civilian Office, EU Special Representative in Kosovo
Liberia	American Bar Association Rule of Law Initiative Carter Center Ministry of Agriculture

Mexico	Interamerican Association for Environmental Defense
Netherlands	International Criminal Tribunal for the Former Yugoslavia International Criminal Tribunal for Rwanda Appeals Chamber Special Court for Sierra Leone
Nigeria	Social and Economic Rights Action Center
Sierra Leone	Timap for Justice
South Africa	Constitutional Court of South Africa
Switzerland	Office of the UN High Commissioner for Human Rights
United Kingdom	Doughty Street Chambers London 2012 International Bar Association Human Rights Institute
United States	Global Pact Human Rights First Human Rights Watch American Civil Liberties Union

**THE ROBERT L. BERNSTEIN FELLOWSHIP
IN INTERNATIONAL HUMAN RIGHTS**

Each year, the Robert L. Bernstein Fellowship in International Human Rights provides funding for Yale Law School graduating students or recent graduates to pursue full-time work in human rights. Fellows are invited to return to Yale every spring to participate in the annual Bernstein Human Rights Symposium.

The Fellowships, which honor Robert L. Bernstein, founder and former chairman of the board of Human Rights Watch, were inaugurated in 1998 and are administered by the Schell Center.

The 2009–2010 Bernstein Fellows are working with Lawyers for Human Rights to produce a comprehensive report documenting South Africa's treatment of Zimbabwean refugees and immigrants (Tendayi Achiume '08); with Human Rights Watch researching human rights violations associated with HIV/AIDS and tuberculosis transmission and treatment in prisons in southern Africa (Katherine Wiltenburg Todrys '07); and with the International Commission of Jurists in Geneva on developing an international mechanism for holding corporations accountable for human rights violations (Stratos Pahis '09).

The 2008–2009 Bernstein Fellows worked with the Carter Center to launch a Gender Crimes Prosecution Unit in Liberia (Kristina Scurry Baehr '08); with the Center for Reproductive Rights on a documentation and advocacy project to support proposed legislative and other efforts to improve reproductive health services in Kenya (Alisha Bjerregaard '08); and with the International Center for Transitional Justice in Cape Town, South Africa, on a series of transitional justice initiatives in western and southern Africa (Matiangai Sirleaf '08).

Past Bernstein Fellows have worked with: the Human Rights Law Network in India to develop resources and implement a strategy for addressing the right to water (Nick Robinson '06); with Refugees International investigating and publicizing cases of statelessness around the world (Katherine Southwick '05); Human Rights Watch in and around the Ivory Coast, documenting sexual

violence in the civil war (Ethel Higonnet '05); the Center for Legal and Social Studies and the Association for Civil Rights in Argentina to develop legal avenues for prisoners seeking to challenge human rights violations in prisons (Jeremy Robbins '06); Gisha: Center for the Legal Protection of Freedom of Movement in Israel to represent Palestinians who face restrictions on their freedom to travel (Sari Bashi '03); the Center for Reproductive Rights to promote the use of India's public interest litigation mechanism to address violations of women's reproductive rights (Avani Mehta Sood '03); the International Association of Women Judges to promote the use of international human rights law in judicial decisions that address discrimination and violence against women in Africa (Liz Brundige '03); UNICEF in Gabon, Central Africa, to address child trafficking (Brandee Butler '02); the Center for Justice and International Law (CEJIL) to advance the justiciability of economic, social and cultural rights in the inter-American human rights system (Tara Melish '00); Minnesota Advocates for Human Rights on documenting the U.S. government's response to domestic violence against immigrant and refugee women (Molly Beutz '01); Physicians for Human Rights on an HIV/AIDS campaign to increase funding for the global AIDS crisis and on activities to support the efforts of local health professionals and AIDS activists (Eric Friedman '02); EarthRights International on human rights litigation and legislative advocacy, focusing on multinational corporate abuses in Burma (Marco Simons '01); the Lawyers Committee for Human Rights (now Human Rights First) to develop a grassroots Internet advocacy campaign for U.S. refugee law reform (Susan Benesch '01); and the Committee on the Administration of Justice in Northern Ireland (Fiona Doherty '99).

Others have worked on the issue of sexual abuse and sexual harassment of girls in schools in Bénin, West Africa (Brent Wible '03); advocated for the rights of Tibetans and Tibetan refugees (Robert Sloane '00); developed arguments for incorporating

human rights in “core” law classes (Jonathan Freiman ’98); worked on behalf of refugees in South Africa (Jaya Ramji ’99); documented human rights abuses in Southeast Asia (Mark Templeton ’99); worked on disability rights in South Africa (Ahadi Bugg-Levine ’98); publicized the human rights impact of the war between Eritrea and Ethiopia (Noah Novogrodsky ’97); and helped launch a campaign to protect lawyers and other human rights defenders (Jeff Prescott ’97).

Contact the Schell Center for application materials and further information.

**THE YALE HUMAN RIGHTS
AND DEVELOPMENT LAW JOURNAL**

The Yale Human Rights and Development Law Journal strives to provide a broad range of perspectives on human rights and development. The journal is edited by students and is published in online and print editions. It includes articles by top legal scholars, notes from practitioners, student notes, and book reviews.

The journal welcomes pieces that draw from different areas within the law, including constitutional law, economic regulation, international law, and institutional reform. Authors may address issues that arise in national (including U.S.) and international contexts, in both developed and developing countries. In light of the interdisciplinary nature of human rights and development, YHRDLJ scholarship often draws upon other fields, such as political science, economics, health, and sociology.

The journal is available online at <http://islandia.law.yale.edu/yhrdlj>.

For further information on how to get involved with YHRDLJ, contact the editors-in-chief, Jonathan Cochran and Nadia Lambek.

**EXTRAORDINARY CHAMBERS
IN THE COURTS OF CAMBODIA PROJECT**

The Yale Law School Legal Project Assisting the Extraordinary Chambers in the Courts of Cambodia (ECCC), or the ECCC Project, is a special initiative within the Lowenstein Project started in the spring of 2007. Students perform legal research for the Supreme Court Chamber of the ECCC, which is working to prosecute Khmer Rouge leaders for atrocities committed in Cambodia during the Khmer Rouge regime from 1975 to 1979. Although specific project topics are confidential, projects generally involve cutting-edge issues of international law, such as jurisdiction, immunity, amnesty, victims' participation, reparations, and compliance with international human rights standards. Students generally work in teams, and each team's final product is a bench memorandum to a sitting judge on the court regarding an unresolved question of Cambodian or international law. The ECCC Project meets weekly during the semester as a reading group to discuss human rights law, international criminal procedure, and Cambodian politics and history. In addition, the ECCC Project arranges film screenings and hosts guest speakers such as international judges, regional experts, and professors with expertise related to the project.

Students may receive two ungraded units for their participation in the project. No previous knowledge or experience with transitional justice, international law, or Cambodia is necessary to participate, although such experience is welcomed. For more information, contact Elizabeth Nielsen, Courtney Hostetler or Liza Khan.

THE IRAQI REFUGEE ASSISTANCE PROJECT

The Iraqi Refugee Assistance Project (IRAP) is a student-founded and student-led organization dedicated to aiding those forced from their homes by the Iraq War. IRAP represents Iraqi refugees seeking resettlement in the United States and Europe, provides direct assistance to Iraqis struggling to make a new home in the United States, and engages political leaders, government agencies, and international organizations on behalf of displaced Iraqis. IRAP is a three-credit, limited enrollment course, but 1Ls are encouraged to get involved during their first semester.

In its first year, IRAP:

- coordinated legal assistance for more than 50 refugee resettlement and Special Immigrant Visa cases;
- relocated a baby from Jordan to Germany for emergency, life-saving heart surgery;
- traveled twice to Amman, Jordan, to develop partnerships with local and international NGOs and the University of Jordan Law School;
- conducted a policy advocacy campaign, meeting with top officials in the State Department, National Security Council, UNHCR, and the Senate;
- led the first clinical legal education training program in the history of the University of Jordan, in conjunction with Jordanian Legal Aid;
- successfully reopened the case of a family with two very sick children, originally denied resettlement but now living in Oregon;
- provided direct services, ranging from job-search and educational assistance to furniture donations and driving lessons, to the Iraqi Refugee community in New Haven;
- received a grant to film mini-documentaries in Amman, sharing the stories of Iraqi refugees with policy makers and the public; and
- opened chapters at Berkeley, NYU, and Columbia.

IRAP is directed by Becca Heller, Steve Poellot, Kate Brubacher, and Mike Breen. Mike Wishnie and Muneer Ahmed are IRAP's faculty advisors.

UNIVERSITIES ALLIED FOR ESSENTIAL MEDICINES (UAEM)

UAEM is an interdisciplinary collaboration of students who work to improve access to medicines in resource-limited countries by changing university patenting and licensing norms and practices. UAEM started at Yale in 2001: After a student-led drive, Yale got the price of a critical HIV/AIDS drug reduced from \$1600/year to \$55/year in South Africa. Building off that success, UAEM has grown to a non-profit organization with chapters at nearly 50 campuses around the world. Yale's chapter continues to play a critical role by meeting with Yale administrators, lobbying lawmakers, attending national conferences, and researching legal and scientific issues. These interdisciplinary activities combine legal issues, including intellectual property, health law, and human rights. More information is available on UAEM's website: <http://www.law.yale.edu/stuorgs/UAEM.htm>.

WORKERS' RIGHTS PROJECT

The Yale Law Workers' Rights Project (WRP) is dedicated to protecting and expanding the rights of all workers, with a particular focus on low-wage workers. The group works to provide legal assistance and other support for YLS workers on the Yale campus and conducts legal research for nonprofit groups. For more information, contact Peter Liem at peter.liem@yale.edu.

**OTHER INTERNATIONAL
INITIATIVES OF THE LAW SCHOOL**

The China Law Center

The China Law Center at Yale Law School is a unique institution dedicated to helping promote China's legal reforms and increasing understanding of China in the United States. In interaction with research and teaching, the core of the Center's work is designing and carrying out sustained, in-depth cooperative projects between U.S. and Chinese experts on key issues in Chinese law and policy reform. The Center also works to strengthen the capacity of reformers in China through cooperative projects in both China and the U.S. It focuses on issues critical to China's ongoing reform process, especially judicial reform, criminal justice reform, administrative and regulatory reform, constitutional law, and public interest law.

The Center involves Yale Law School students in all aspects of its work. Students have organized and attended workshops in China and at Yale, conducted research and prepared reports and other advocacy documents, worked with visiting lawyers, scholars, and advocates at Yale, and worked during the summer in a variety of Chinese institutions, including non-governmental organizations and academic centers. In addition, each semester, the Center hosts the Workshop on Chinese Legal Reform, which provides students and faculty an opportunity to learn about the Chinese legal system through discussions of papers presented by Center staff, visiting Chinese scholars, and distinguished guest speakers (both Chinese and American).

More information is available by contacting Center staff or visiting its website: www.yale.edu/chinalaw.

Middle East Legal Studies Seminar

The Middle East Legal Studies Seminar (MELSS), directed by Professors Anthony Kronman and Owen Fiss, meets every year to discuss matters of importance in the region. The next meeting is scheduled to take place in Marrakech, Morocco, in January 2010. The seminar brings leading practitioners, judges, and legal

academics from across the Middle East together with members of the Yale Law School faculty. A small number of student assistant positions are available; interested students should contact Professor Kronman.

The South America Linkage Program

Each summer the Law School sponsors a student exchange with several universities in Argentina, Brazil, and Chile. Students involved in the Linkage Program focus on a wide range of areas, including human rights, constitutional law, international law, and criminal law. Students spend four weeks attending classes, working with host law students and professors on course design, and presenting seminars on topics of mutual interest at universities in Buenos Aires, Santiago, Sao Paulo, and Rio de Janeiro. In addition, students visit government institutions, meet with officials, and work with local NGOs. Students live with host families. The Law School pays students' travel and living expenses. Together with Brad Hayes, Professors Robert Burt, Owen Fiss, and Daniel Markovits direct the program. The application deadline is in late October.

**PEOPLE TO KNOW IN
YALE'S HUMAN RIGHTS PROGRAM**

Paul Kahn, Director of the Schell Center
paul.kahn@yale.edu | 432-4846

Jim Silk, Executive Director of the Schell Center, Lowenstein
Clinic Faculty, and Faculty Adviser to the Lowenstein Project
james.silk@yale.edu | 432-1729

Elizabeth Brundige, Cover-Lowenstein Fellow in International
Human Rights Law
elizabeth.brundige@yale.edu | 432-8368

Barbara Mianzo, Senior Administrative Assistant to the
Schell Center
barbara.mianzo@yale.edu | 432-7480

SCHELL CENTER FELLOWS

Christine Chung, *Senior Schell Fellow*

Leah Donahue, *Kauffman Foundation Fellow in Human Rights
and Development*

Lucas Guttentag, *Robina Foundation Distinguished Senior Fellow
in Residence*

Cristina Rodriguez, *Robina Foundation Senior Fellow (Fall)*

Kim Scheppele, *Robina Foundation Senior Fellow*

Koray Tutuncu, *Schell Fellow (Fall)*

Patrick Weil, *Robina Foundation International Fellow (Fall)*

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